

Teaching Evaluations for Economic Methods (Statistics) Course at University of Vermont

Table 1: Summary of Teaching Evaluations for Economic Methods Course (Instructor of Record)

Questions	Fall 2019 Section Score	Department Average (All Courses)
Instructor communicates in a clear way	4.66	3.97
Class is challenging and thought provoking	4.76	4.10
Instructor is willing to help students	4.90	4.10
Instructor shows enthusiasm in the subject matter	4.52	3.96
Theoretical concepts are handled effectively	4.69	3.92
Instructor gives exams and assignments which are fair	4.59	3.90
Class requires more student effort than average class	3.93	4.06
Instructor grades harder than the average instructor	4.52	4.17
Overall, I learned a lot from this course	4.38	3.97
I would recommend this course to other students	4.24	3.70
Enrollment	40	
Response Rate	72.5%	

Note – Scores range from 1 to 5, where 1 is strongly disagree, and 5 is strongly agree.

Select Comments:

Amazing professor, learned very much from them.

I would recommend Professor Paulsen to everyone taking an Econ class.

I really liked how class time was structured with half slides and half excel workbooks.

Professor Paulsen did a great job of making the course enjoyable and interesting – I learned a lot.

Richard Paulsen is a great professor. Very easy to talk to and made the material enjoyable.

Teaching Evaluations for Microeconomic Theory (Intermediate) Course at University of Vermont

Table 2: Summary of Teaching Evaluations for Microeconomic Theory Course (Instructor of Record)

Questions	Fall 2019 Section Score	Department Average (All Courses)
Instructor communicates in a clear way	4.74	3.97
Class is challenging and thought provoking	4.58	4.10
Instructor is willing to help students	4.61	4.10
Instructor shows enthusiasm in the subject matter	4.35	3.96
Theoretical concepts are handled effectively	4.52	3.92
Instructor gives exams and assignments which are fair	4.03	3.90
Class requires more student effort than average class	4.45	4.06
Instructor grades harder than the average instructor	4.42	4.17
Overall, I learned a lot from this course	4.52	3.97
I would recommend this course to other students	4.55	3.70
Enrollment	45	
Response Rate	68.9%	

Note – Scores range from 1 to 5, where 1 is strongly disagree, and 5 is strongly agree.

Select Comments:

Richard Paulsen is a great professor and I hope to take more courses with him.

This was a great class, I was dreading it but your teaching style was pretty effective.

Very approachable, very invested in helping students, obviously care about/enjoys teaching and micro-econ.

I really like Prof. Paulsen. He was a very clear instructor and his lectures were very informative.

Hard class, but taught well.

Great Professor! He is smart, organized and cares about teaching us well. It is nice to have a new professor with a different teaching style. An asset to the econ department!

A great prof! Obviously very smart, nice that he's young & relatable.

Very nice & clearly intelligent.

I really like the structure and organization of this class. Having you write notes out on the board was very helpful, and the homework assignments were very helpful in studying for the exams.

One of my favorite professors at UVM so far!

Best Economics Professor I've had in my 3 years as a student

Teaching Evaluations for Health Economics Course at University of Vermont

Table 3: Summary of Teaching Evaluations for Health Economics Course (Instructor of Record)

Questions	Fall 2019 Section Score	Department Average (All Courses)
Instructor communicates in a clear way	4.66	3.97
Class is challenging and thought provoking	4.70	4.10
Instructor is willing to help students	4.72	4.10
Instructor shows enthusiasm in the subject matter	4.28	3.96
Theoretical concepts are handled effectively	4.62	3.92
Instructor gives exams and assignments which are fair	4.62	3.90
Class requires more student effort than average class	4.28	4.06
Instructor grades harder than the average instructor	4.66	4.17
Overall, I learned a lot from this course	4.43	3.97
I would recommend this course to other students	4.46	3.70
Enrollment	31	
Response Rate	93.5%	

Note – Scores range from 1 to 5, where 1 is strongly disagree, and 5 is strongly agree.

Select Comments:

Best Economics Professor at UVM, very well spoken/approachable.

Most down to earth and transparent professor.

Instructor was very fair, listened to students and was very helpful. Would like to take another with him again.

Teaching Evaluations for Sports Economics Course at University of Vermont

Table 4: Summary of Teaching Evaluations for Sports Economics Course (Instructor of Record)

Questions	Fall 2019 Section Score	Department Average (All Courses)
Instructor communicates in a clear way	5.00	3.97
Class is challenging and thought provoking	5.00	4.10
Instructor is willing to help students	4.92	4.10
Instructor shows enthusiasm in the subject matter	4.69	3.96
Theoretical concepts are handled effectively	4.92	3.92
Instructor gives exams and assignments which are fair	4.92	3.90
Class requires more student effort than average class	4.92	4.06
Instructor grades harder than the average instructor	4.85	4.17
Overall, I learned a lot from this course	4.77	3.97
I would recommend this course to other students	4.85	3.70
Enrollment	20	
Response Rate	65%	

Note – Scores range from 1 to 5, where 1 is strongly disagree, and 5 is strongly agree.

Select Comments:

He did a great job teaching an interesting class.

Teaching Evaluations for Economics of Sports Course at Bentley University

Table 5: Summary of Teaching Evaluations for Economics of Sports Course (Instructor of Record)

Facilitating Learning Questions	Fall 2018	Spring 2019
The instructor explains the material well and provides useful examples.	5.7	5.6
The instructor shows how the individual elements or components of the course fit together.	5.7	5.6
The instructor creates an environment conducive to learning.	5.7	5.6
The instructor provides new knowledge, understanding, or insight.	5.8	5.5
Student Interaction Questions		
The instructor shows enthusiasm about teaching.	5.8	5.4
The instructor shows concern for students' learning.	5.7	5.4
The instructor challenges students intellectually and stimulates students' thinking.	5.5	5.3
The instructor provides opportunities for students to ask questions.	5.8	5.7
Enrollment	32	33
Response Rate	72%	76%

Note – Scores range from 1 to 6, where 1 is strongly disagree, and 6 is strongly agree.

Select Comments:

What did you list MOST about this course?

I loved the content and teaching of this class. Professor Paulsen explains material so well and the material is so interesting as well. Incredible class and incredible teacher.

Conducting our own research on a topic of our choosing, related to sports economics. Allowed us the ability to follow through with topics that interest us specifically, and Professor Paulsen offered great feedback through each step of the process to enhance our papers.

I have a big passion for sports and being to take a class that allowed me to blend both sports and my academic learning was awesome.

I liked the videos to start every class. I thought it encourage class participation and set the tone for class.

I really enjoyed the structure of the class. The material was taught well, and the paper was very interesting to write. I like how it was broken down over the course of the semester.

What specific incidents/actions most affected your opinion of the class?

I loved the research paper. I never wrote an Econ paper at that length before. It was interesting and I learned so much.

I believe it was your general kindness and caring for the class that made me enjoy the class.

Teaching Evaluations for Principles of Microeconomics Courses at Northeastern University

Table 6: Summary of Teaching Evaluations for Principles of Microeconomics Course, Course Means (Instructor of Record)

Instructor Related Questions	Summer 2017	Summer 2018	Summer 2019
The instructor possessed the basic communication skills necessary to teach the course	4.8	4.8	4.6
The instructor clearly communicated ideas and information	4.8	4.9	4.5
The instructor clearly stated the objectives of the course	4.8	4.9	4.7
The instructor covered what was stated in the course objectives and syllabus	4.8	4.8	4.7
The instructor came to class prepared to teach	4.8	4.9	4.7
The instructor provided sufficient feedback	4.8	4.7	4.5
The instructor fairly evaluated my performance	4.8	4.8	4.5
The instructor is someone I would recommend to other students	4.8	4.8	4.4
The instructor treated students with respect	4.8	4.8	4.7
The instructor acknowledged and took effective action when students did not understand the material	4.8	4.8	4.6
The instructor was available to assist students outside of class	4.8	4.9	4.6
The instructor displayed enthusiasm for the course	4.8	4.9	4.6
What is your overall rating of this instructor's teaching effectiveness?	4.8	4.8	4.6
Enrollment	29	24	31
Response Rate	62%	54%	84%

Note – Scores range from 1 to 5, where 1 is strongly disagree, and 5 is strongly agree.

Select Comments:

Instructor Related:

Richard did a great job teaching this course. I took this class to fill a social science elective and am leaving it with an interest in pursuing more economics classes. Overall, Richard fairly evaluated the students and made the classroom experience enjoyable. I highly recommend taking any courses he teaches in the future. – Student Comment, Summer 2, 2017

Prof. Paulsen did a great job presenting the material. He made it easy to learn and understand microeconomic concepts, and how to apply concepts to tests/quizzes as well as the real world. Prof. Paulsen also did a good job simplifying some of the more complex concepts to help students avoid areas of confusion. Great professor & great class. – Student Comment, Summer 2, 2017

Professor Paulsen is great. He has a good sense of humor and strong ability to explain concepts in a way that students understand. I loved him. I don't even like economic but he was great and made the class easier to understand. It was challenging, but not stressful, which is hard to come by in a college class! This is the type of atmosphere I wish all my classes could have. – Student Comment, Summer 1, 2018

The professor was very attentive to students, especially to those who did not understand the material. He was extremely approachable and accessible out of class, and explained things clearly and in a manner that was easy to understand. – Student Comment, Summer 1, 2018

Teaching Evaluations for Principles of Microeconomics Courses at Bentley University

Table 7: Summary of Teaching Evaluations for Principles of Microeconomics Course (Inst. of Record)

Facilitating Learning Questions	Fall 2017 Sect. 12	Fall 2017 Sect. 14	Spring 2018	Fall 2018
The instructor explains the material well and provides useful examples.	5.8	5.9	5.5	5.9
The instructor shows how the individual elements or components of the course fit together.	5.8	5.9	5.6	5.8
The instructor creates an environment conducive to learning.	5.8	5.9	5.4	5.8
The instructor provides new knowledge, understanding, or insight.	5.7	5.9	5.7	5.8
Student Interaction Questions				
The instructor shows enthusiasm about teaching.	5.4	5.4	5.1	5.7
The instructor shows concern for students' learning.	5.6	5.6	5.3	5.5
The instructor challenges students intellectually and stimulates students' thinking.	5.5	5.6	5.3	5.6
The instructor provides opportunities for students to ask questions.	5.8	5.9	5.7	5.9
Enrollment	19	22	34	24
Response Rate	63%	64%	44%	71%

Note – Scores range from 1 to 6, where 1 is strongly disagree, and 6 is strongly agree.

Select Comments:

I liked how easy the content of the class was to understand with it covering so many ideas. Also, Professor Paulsen taught in a way that included many examples and scenarios that brought the topics into a real world perspective. – Student Comment, Fall 2017

Absolutely loved this class. Lectures were informative and concise. Every example used was useful and the lecture worksheets really helped us gain a better understanding and recap the material we just learned. – Student Comment, Fall, 2017

The Professor took great care in explaining the concepts to the class, he was able to simplify hard problems into much simpler ones by breaking them down. He always left time for questions and provided us with lecture worksheets that were a summary for that days lesson with questions similar to that of the test. He made learning Economics fun and entertaining. – Student Comment, Fall, 2017

Overall, this class was great. I think that the best thing about this class was the worksheets given to us after the end of each class. Additionally, Professor Paulsen's teaching method was great. He did not read directly off the slides provided to us, instead he elaborated on them. If I had questions based on what was being taught he gladly explained it in further detail. – Student Comment, Fall, 2017

I thought the structure of the class was really helpful, starting and ending with worksheets really wrapped up everything we learned that class and was helpful to see what you still needed to work on. I also liked his teaching style as he provided tons of examples that I found really helpful to learning the material. – Student Comment, Spring 2018

Teaching Evaluations for Recitation for Principles of Microeconomics at Northeastern University

Table 8: Summary of Teaching Evaluations for Recitation for Principles of Microeconomics Course, Fall 2016 – Fall 2018 (Teaching Assistant/Recitation Instructor)

Section	Term	Instructor Related Questions Average	Instructor Effectiveness Average	Enrollment	Response Rate
ECON 1126 11	Fall 2016	4.8	4.9	26	62%
ECON 1126 15	Fall 2016	4.5	4.6	32	47%
ECON 1126 08	Spring 2017	4.6	4.8	24	54%
ECON 1126 11	Spring 2017	4.2	4.3	26	38%
ECON 1126 03	Fall 2017	4.7	4.7	23	70%
ECON 1126 08	Fall 2017	4.8	4.8	24	54%
ECON 1126 09	Fall 2017	4.7	4.7	24	54%
ECON 1126 16	Fall 2017	4.9	4.9	26	69%
ECON 1126 02	Spring 2018	4.5	4.5	26	42%
ECON 1126 07	Spring 2018	4.6	4.6	10	50%
ECON 1126 13	Spring 2018	4.7	4.9	25	52%
ECON 1126 14	Spring 2018	4.8	4.6	25	32%
ECON 1126 01	Fall 2018	4.9	5.0	25	60%
ECON 1126 16	Fall 2018	4.9	5.0	25	76%

Note – Scores range from 1 to 5, where 1 is strongly disagree, and 5 is strongly agree.

Select Comments:

Richard Paulsen is informative, approachable, and understanding. His lectures and activities are captivating and truly teach me the most. He is very helpful during office hours and responds quickly to emails. Thanks Rick!! – Student Comment, Fall 2016

Rick was always on time and ready to go for our 8 AM recitation. He was helpful and was able to explain the concepts in a slightly different way from Professor Stone, which was helpful when the material was slightly confusing to get another way of looking at it. We did some in class activities that helped display the concepts of the course in a real situation, and the worksheets at the end of each recitation period were really helpful to get practice applying the concepts. Rick is a TA I would certainly recommend for anyone taking this course in the future. – Student Comment, Spring 2017

Rick always was able to explain and re-explain questions, and he was very patient. He has a way of explaining these concepts in a way that made them seem easy, and I would recommend Rick to anyone taking micro. As for out of class, he was always available during his office hours for the many people that would seek his help in addition to answering email promptly. – Student Comment, Fall 2017

Rick!!!! The whole class loved Rick. He is a very mellow guy, but he knows what he's doing. He is incredibly smart and is really good at explaining things. I would find myself leaving his class saying "Oh! I get it now!" He is a fun guy to talk to, and I am sad my time with him is over. – Student Comment, Fall 2017

Rick is honestly one of my favorite people at Northeastern. He is such a great TA/teacher. Learned everything I needed for micro econ in recitation. He is one of the best instructors I've ever had. Rick is such a wholesome guy and I strongly recommend him. – Student Comment, Fall 2017